

ABSTRACT

DHIMAS YANUAR NUR ROCHMAT, K2211026. *The negative effect of Anxiety in Speaking Performance*. First consultant: Prof. Dr. H. Joko Nurkamto, M.Pd. Second Consultant: Hefy Sulistyawati, S.S., M.Pd. A Thesis: Surakarta. English Education Department, Teacher Training and Education Faculty, Sebelas Maret University, 2018.

The objectives of this research: (1) To describe the negative effects of anxiety in speaking performance. (2) To explain how the anxiety affects negatively in students' speaking performance. This research is a result of library research conducted by researcher entitled "The Negative Effect of Anxiety in Speaking Performance". The data of this research were obtained from books and scientific journals which are explained the effect of anxiety in speaking performance or the effect of anxiety is students' speaking performance. The research data were analyzed using qualitative descriptive techniques through critical analysis.

The research findings prove that anxiety is negatively impacting speaking performance and the students' speaking performance. The benefits of this study are viewed from several dimension. First, to understand the negative effect of anxiety toward speaking performance. Second, to prevent anxiety from negatively affecting speaking performance. Third, students and teachers can understand, then avoid anxiety toward affecting negatively in their speaking performance.

Key Words: *Anxiety, speaking performance, library research*

ABSTRAK

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Penelitian ini bertujuan untuk: (1) untuk mendeskripsikan efek negatif Anxiety dalam performa berbicara. (2) untuk menjelaskan bahwa kegelisahan akan ber-efek negative dalam performa berbicara pada siswa. . Penelitian ini adalah hasil dari kajian pustaka berjudul "*The Negative Effect of Anxiety in Speaking Performance*". Data dari penelitian ini didapat dari beberapa buku dan referensi-referensi ilmiah yang menjelaskan tentang efek negative dari *anxiety* (Kegelisahan) terhadap performa berbicara atau efek *anxiety* (kegelisahan) terhadap performa berbicara siswa. data dianalisa menggunakan tehnik kualitatif deskriptif melalui analisis kritis.

Penemuan dalam penelitian ini menunjukkan bahwa *anxiety* memberi efek negative terhadap performa berbicara dan performa berbicara pada siswa. Manfaat dari penelitian ini bisa dilihat dari beberapa aspek. Pertama, untuk mengetahui efek negative dari *anxiety* terhadap performa berbicara. Kedua, untuk menanggulangi dan mencegah *anxiety* untuk ber-efek negative terhadap performa berbicara. Ketiga, guru dan siswa dapat mengerti dan tahu cara menghindari *anxiety* supaya tidak ber-efek negatif terhadap performa berbicara.

Kata Kunci: *Anxiety, performa berbicara, kajian pustaka*